

A Look at Term 1

Dear Grade Five Superheroes,

We would like to offer a warm welcome to you all and especially to our newcomers, Joel Kruse, Afolabi Aliu and Mayah Landman. We wish them a wonderful experience with us and know that they will add much value to our Grade Five Team!

A new year is always filled with much excitement, an opportunity to grow, take risks, start over and have fun while learning. This year, we will be putting forward a challenge to all the Grade 5's entitled; Childhood Bucket list: 50 things to do before they're 12. The activities are simple and cost nothing, and will engage your child in the wonder of nature and pure play, hopefully creating memories of a childhood that is enjoyed and not rushed. We will be looking forward to our bulletin boards, filled with pictures of them getting dirty, climbing trees and building forts.

We encourage you to communicate effectively with us so we can work together and help your children achieve their goals for the year. Our school has many academic, sporting and cultural opportunities on offer and we encourage you to make the most of all that is available to you; but intentionally maintaining a healthy balance of work and play.

It is a jam-packed first term. We are looking forward to meeting our Grade 1 Buddies, and enjoying Wacky Week, which includes a camp to Wortelgat Camp in Stanford.

Here's to a fun-filled year of learning!

Lucy Cocks & Jacqui Colesaw

TEST DATES

Test lesson 8.00 – 8.50am (Thurs)

Wk 3: English

Wk 4: Maths

Wk 5: Natural Science

Wk 6: Social Science (20/2)
Afrikaans (22/2)

Wk 7: Maths (26/2)

Wk 8: WACKY WEEK



SOCIAL SCIENCE

NEW TOPICS:

What is SS?

Map work skills

Where on Earth is Africa?

Physical features of Africa

SKILLS:

Map work skills

Research-mind mapping

Identify and interpret various sources of information

TASKS:

Research

Creating SH school map

Note taking and summary skills



ENGLISH

LISTENING AND SPEAKING:

I

READING AND VIEWING:

Guided and general reading is essential and we encourage reading as part of everyday homework. This term we will be reading Roald Dahl's Boy in class.

WRITING:

Rhyming poetry

Story Writing

Book Review

Character description

Camp Reflection

GRAMMAR:

Punctuation

Nouns—Common, Proper, Abstract, collective, Countable and Uncountable

Nouns, Pronouns (personal, possessive, reflexive, relative)



NATURAL SCIENCE

TOPICS:

What is Science?

Safety Procedures

Properties of Air

Living & Non living

Structure of plants & animals

What plants need to grow

Animal Habitats

Structures for animal shelters

Food and feeding

SKILLS:

Writing up of experiments

Observing and recording

Thinking Maps

Mind Maps

Categorizing

MATHEMATICS

NEW TOPICS:

Whole numbers
Basic Operations
Problem solving: word sums & Investigations
Mathletics

REVISION TOPICS:

Mental Maths
Grade 4 skills



AFRIKAANS

TEMA:

Ons kook

GESKREWE EN
MONDELINGE BEGRIP
GEBASSEER OP
HANDBOOK, KLAS
BESPREKINGS EN
KREATIEWE TEKSTE

GESKREWE WERK: Sinne, 'n 'Kort Skryfstuk' en 'Skryf Instruksies'.

MONDELINGE: Informele gesprekvoering oor leesstukke en artikels asook 'n praktiese aanbieding in groepsverband.

LEES: 'n Verskeidenheid tekste soos verskaf in die klas.

TAALWERK:

Teenswoordige tyd, alfabetiese rangskikking van woorde, vokale en konsonante, sinonieme, woordeskat en hoë frekwensie woorde, samestellings, voor- en agtervoegsels, woordsoorte, spelling en punktuasie.



EXTRA LESSONS

ENGLISH: FRIDAY 7:15 - 7:45

AFRIKAANS: TUESDAY 14:30 - 15:00

MATHS: WEDNESDAY 7:15 - 7:45

HOMWORK

Please remember that in Grade 5 we keep homework to a minimum, however, we do expect learners to be reading out loud. Please encourage and help instill a love for reading at home. It is important to read with your child and just as important to take the time afterwards to discuss and reflect on their opinions.

Maths homework will also be given as this needs lots of practice and constant revision to help cement a concept. This will include regular timetables, classwork exercises, number sense and problem solving.

During assessments, specific subject work will need to be revised and learnt. Test papers will not necessarily be sent home, but feel free to ask if you would like to see the paper.

OUR DARE TO BELIEVE DECLARATION

I AM POWERFUL AND WHAT I BELIEVE CHANGES THE WORLD.

I AM IMPORTANT AND HOW I HAVE BEEN CREATED IS AMAZING.

MY WORDS ARE INFLUENTIAL, THEY UPLIFT OTHERS AND SHAPE MY FUTURE.

MY ATTITUDE OPENS DOORS OF POSSIBILITIES WHERE I CAN TAKE RISKS,

IF I MAKE A MISTAKE IT'S PROOF I WAS BRAVE ENOUGH TO TRY.

I WAS BORN WITH A PURPOSE AND HAVE BEEN GIVEN INCREDIBLE GIFTS.

TEAM WORK IS A NECESSITY, I NEED OTHERS, I AM NOT A LONE RANGER,

WE ARE STRONGER TOGETHER. ONE TEAM!

I LOVE TO CELEBRATE OTHERS SUCCESSES

I CREATE RESPECTABLE ENVIRONMENTS BY SHOWING RESPECT.

MY POWERFULNESS IS SEEN IN HOW I TREAT OTHERS.

THE LOVE I GIVE IS COURAGEOUS BECAUSE IT ISN'T DEPENDENT ON OTHERS

MY LOVE IS A CHOICE.

I CAN BE A HERO.

BOOM!