

Dear Grade Five Superheroes,

Welcome back to yet another busy, but exciting term.

This term we are going to travel back in time, so hold on tight as we go back as far as the 'MIDDLE AGES'.....Where kings ruled the land, knights in shining armour, damsels in distress, a sword in a stone, castles with moats, drawbridges for crossing the moats and dungeons deep inside the castles — were the norm. We will be using a cross-curricular style of teaching for English and Social Science, so that you all are able to really relive and learn from the experiences we encounter. Watch this space for exciting events, like a Banquet!

On a more serious note, having received your report, with the help of your teachers, together you will set realistic and achievable targets, which will assist you in making the necessary improvements this term. Remember that what we are really after is a positive growth-mindset. This means working at your own potential, at developing your abilities through hardwork and dedication. It means that when we fail, we learn from our mistakes and try again. This generates a love for learning and a resilience that is essential for true success.

The winter sports programme begins, so remember to check the noticeboard or websites to ensure you are at the right place at the right time.

Lastly, this term we start our " Bucket list of things to do before 12". We encourage you as families to participate and get involved in the various activities, perhaps you have never rolled down a really steep hill or set up a snail race...

To another fun-filled term of learning

Lucy Cocks & Bridgette Bouah

TEST DATES

Test lesson 8.00 – 8.50am (Thurs)

Wk 2: Maths

Wk 3: English & Social Science(25/4)

Wk 4: Natural Science

Wk 5: Afrikaans

Wk 6: Social Science & Maths(16/5)

Wk 7: Natural Science & English(23/5)



SOCIAL SCIENCE



NEW TOPICS:

Get to know Africa our continent: rivers, mountains, lakes, countries and capital cities.

Medieval Madness:
Social Structure & daily life
People & events
Contribution to the world.

Poor v Rich
Does history repeat itself?
Taxes and relevance today.

SKILLS:

Map work skills
Understanding and adding existing knowledge on google earth.

Research-mind mapping

Identify and interpret various sources of information

TASKS:

Research
Google earth project
Medieval identity project
Note taking and summary skills

ENGLISH

LISTENING AND SPEAKING:

Listening Skills
Oral

READING AND VIEWING:

Guided and general reading is essential and we encourage reading as part of everyday homework. This term we will be looking at various legends and myths, that link with our medieval theme.

WRITING:

Descriptive writing
Interview
Diary entry
Book Review
Story writing
Recipe

GRAMMAR:

Adjectives—
descriptive, possessive
quantity,
demonstrative,
relative, comparative
Degrees of comparison
Verbs- finite verbs,
non-finite verbs,
auxiliary verbs,
command verbs. Direct
and indirect speech.
Clauses and phrases.



NATURAL SCIENCE

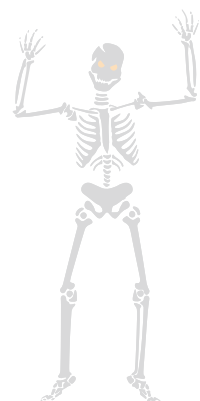
TOPICS:

Skeletons as structures
Frame & Shell structures

Metals & Non Metals
Uses of Metals
Processing materials

SKILLS:

Describing
Investigating
Comparing
Recording
Researching
Testing
Processing
Presenting



MATHEMATICS

NEW TOPICS:

Lines and angles
Long division
Patterns in numbers
2D and 3D shapes
Fractions

Problem solving: word sums & Investigations
Mathletics

REVISION TOPICS:

Mental Maths
Basic operations

Be
GREATER
than > less
than

AFRIKAANS

TEMA:

▪ Hoofstukke 6-9
Afrikaans Sonder
Grense Handboek

GESKREWE EN
MONDELINGE BEGRIP
GEBASSEER OP
HANDBOOK EN
KREATIEWE TEKSTE:

GESKREWE
WERK: Verhalende
Opstel, Boekresensie,
Dialog, Maak'n Lys,
Poskaart, invul van
inskrywingsvorm

▪ Digkuns: Gedig
analisering

MONDELINGE: Word in
klas geskryf en voorberei

LEES: ▪ Lees stories uit
elke hoofstuk in klas en
beantwoord vrae
Afrikaanse Stories – Nils
Holgerson

▪ Letterkunde:
Professor Fungus en
ander verhale

WOORDESKATLYSTE EN
TOETSIES:

GROEPWERK

▪ Tradisionele
Kossoorte van
verskillende kulture in
Suid -Afrika:

TAALWERK:

Ontkennende vorm
Meervoude
Verkleinwoorde
Adjektiewe
Trappe van vergelyking
Intensiewe vorm
Tyd en getalle
Sinsoorte en
vraagwoorde
Dieregeluide

EXTRA LESSONS

ENGLISH: THURSDAY 2:30-3:10
AFRIKAANS: MAANDAE 14:30-15:15
MATHS: TUESDAY 2:30-3:10

Be
YOUR
OWN
Hero

HOMEWORK

Please remember that in Grade 5 we keep homework to a minimum, however, we do expect learners to be reading. Please encourage and help instill a love for reading at home. It is important to read with your child and just as important to take the time afterwards to discuss and reflect on their opinions.

Maths homework will also be given as this needs lots of practice and constant revision to help cement a concept. This will include regular timetables, classwork exercises, number sense and problem solving.

During assessments, specific subject work will need to be revised and learnt but please also remember that we are teaching the children how to think rather than what to learn.

OUR DARE TO BELIEVE DECLARATION

I AM POWERFUL AND WHAT I BELIEVE CHANGES THE WORLD.

I AM IMPORTANT AND HOW I HAVE BEEN CREATED IS AMAZING.

MY WORDS ARE INFLUENTIAL, THEY UPLIFT OTHERS AND SHAPE MY FUTURE.

MY ATTITUDE OPENS DOORS OF POSSIBILITIES WHERE I CAN TAKE RISKS,

IF I MAKE A MISTAKE IT'S PROOF I WAS BRAVE ENOUGH TO TRY.

I WAS BORN WITH A PURPOSE AND HAVE BEEN GIVEN INCREDIBLE GIFTS.

TEAM WORK IS A NECESSITY, I NEED OTHERS, I AM NOT A LONE RANGER,

WE ARE STRONGER TOGETHER. ONE TEAM!

I LOVE TO CELEBRATE OTHERS SUCCESSES

I CREATE RESPECTABLE ENVIRONMENTS BY SHOWING RESPECT.

MY POWERFULNESS IS SEEN IN HOW I TREAT OTHERS.

THE LOVE I GIVE IS COURAGEOUS BECAUSE IT ISN'T DEPENDENT ON OTHERS

MY LOVE IS A CHOICE.

I CAN BE A HERO.

BOOM!