



TEACHER OBSERVATION FORM

CLASS:		CLASS SIZE:		TEACHER:	
SUBJECT:		OBSERVER:			

	CRITERIA	YES	NO	N/A	COMMENTS
CLASSROOM	Classroom is attractive in ambience with relevant visual material on display				
	Children's work is clearly displayed and valued				
LESSONS	Lesson is well contextualised with reference to previous lessons/learning				
	Teacher allocated time well, with a good balance between teacher talking and pupils doing				
	Instructions for the tasks set were clear and language used was suited to the level of the pupils				
	Lesson caters for the full range of academic abilities in the class and meets the needs of weak, average and strong pupils.				
	Lesson material is varied in nature and makes appropriate use of a variety of resources including ICT, worksheets, visual media, personal experiences etc.				
ATTAINMENTS AND ATTITUDES	Effective classroom control assists pupils to develop positive attitudes				
	Pupils are able to work well on their own with minimal supervision and manage time well				
	Pupils work confidently in groups, co-operating and respecting others values, opinions and differences				
	There is a positive rapport between teachers and pupils				

ASSESSMENT	CRITERIA	YES	NO	N/A	COMMENTS
	Teachers have good subject knowledge and skills appropriate to the lesson they are teaching				
	Pupils are assessed during lessons through observation, questioning and discussions				
	Pupils were encouraged to ask questions, were engaged and expected to participate				
	Clear evidence that regular formal assessment of work is used to monitor progress and teaching methods.				

GREAT!	LOVED THIS!	FASCINATED BY:
QUESTIONABLE:	HAVE YOU THOUGHT OF:	
“SOMERSET HOUSE-NESS” NON NOBIS SOLEM (clear reflection of unique, intangible nature of Somerset House)		
COMBINED REFLECTION		

TEACHER SIGNATURE: _____

OBSERVER SIGNATURE: _____

DATE: _____